

Brighton & Hove Inclusion Support Service – Early Years (BHISS-EY)

‘Supporting SEND provision and promoting inclusion in the Early Years’

We provide

Advice, guidance and support for all Early Years settings in Brighton & Hove, enabling effective identification and provision for children with Special Educational needs and Disabilities (SEND) to ensure that they are successfully included. This includes:

- Assessment of children 0-5 years with SEND and targeted intervention
- Support for pre-school children with identified SEND and their families
- Guidance on statutory legislation for children 0-5 years with SEND and its implementation
- Access to a well qualified and experienced Early Years team consisting of SEN Specialist Teachers and SEN Specialist Practitioners

Benefits and Impact

Early identification assessment and support is proven to be effective in reducing the necessity for long term interventions. BHISS Early Years support:

- Enables settings and the local authority to fulfil their duties regarding the Local Offer and implement the requirements of the SEND code of Practice 2014 and The Equalities Act 2010:
‘...they must not discriminate against, harass or victimise disabled children, and they must make reasonable adjustments... All publicly funded early years providers must promote equality of opportunity for disabled children.’
- Ensures families of children 0-5yrs with SEND are well supported in the early stages of their journey and works in partnership with parents in order to ensure children have the best possible start and achieve their full potential.
- Ensures schools are aware of children’s SEND prior to school entry and of strategies to best support them

How can we support you?

All preschool providers have an allocated link SEN Specialist Teacher from BHISS to support them with all aspects of SEND practice. This includes:

- Targeted Individual and group intervention within the pre-school setting
- Support to implement the graduated approach of Assess, Plan, Do, Review, including identifying targets for SEN Support plans and co-ordinating initiation requests for statutory assessments (including Education, Health and Care Plans)
- An extensive and comprehensive training programme covering the SEND Code of Practice and Equalities Act guidance and statutory requirements and focused training on specific areas of need
- Regular Early Years SENCO Network meetings to update on SEND developments and practice and to provide peer support opportunities
- Coordination and allocation of Additional Support Funding for children 2-5 years with complex SEND to support them in their Early Years setting

- Facilitating and supporting effective parent partnership

How can I access?

The BHISS Early Years SEN specialist teachers and practitioners provide a centrally funded service for all Private, Voluntary, Independent and Maintained Early Years settings. Children are referred to us through the Integrated Pathway via Seaside View Child Development Centre.

Did you know?

- The BHISS Early Years specialist SEN professionals support 146 Early Years settings across the City and over 400 preschool children each year
- The Local Area SEND Ofsted report 2016 was extremely positive about SEN Early Years provision in Brighton and Hove

Our schools, settings and families say

“We have found the support from BHISS Early Years to be very helpful and clear. It has helped our son’s development tremendously and we now feel much more positive about his future education”

“Absolutely amazing trainers! - Very knowledgeable and approachable “

“The training has fully informed my role as SENCO. I feel far more confident in who to contact, when and what processes to follow”.

“We would like to thank your Team a million times for all your amazing support and advice, listening and understanding”

“Thank you for everything, we couldn’t have come so far on our journey without you”

Contact the Team

BHISS telephone number: 01273 293481

Email: BHISS@brighton-hove.gov.uk

- Senior SEN Specialist Teacher: Lorna Cadwallader
- Assistant Principal Educational Psychologist: Clare Bradley