Hello everyone,

Welcome to the 29th edition of the fortnightly Early Years Bulletin. The next Bulletin will be sent on November 6th.

#### **30 HOURS**

A new toolkit is available from Action for Children to support partnership working:

<a href="https://www.foundationyears.org.uk/wp-content/uploads/2017/10/In-partnership Childcare-Needs Final.pdf?utm source=Foundation+Years&utm campaign=43225dbd5e-EMAIL CAMPAIGN 2017 10 17&utm medium=email&utm term=0 e05004a334-43225dbd5e-295943829</a>

## **SAFEGUARDING**

New from Ofsted - 'How to get a DBS check if you want to look after children for a living: who needs a check, what it costs and how long it takes': <a href="https://www.gov.uk/guidance/criminal-record-checks-for-childminders-and-childcare-workers#if-you-already-have-a-dbs-certificate">https://www.gov.uk/guidance/criminal-record-checks-for-childminders-and-childcare-workers#if-you-already-have-a-dbs-certificate</a>

#### **SEND**

<u>Autism</u> - develop autism awareness among children and staff - see the Pablo children's series on Cbeebies: <a href="http://www.bbc.co.uk/mediacentre/latestnews/2017/pablo">http://www.bbc.co.uk/mediacentre/latestnews/2017/pablo</a> and <a href="https://www.bbc.co.uk/cbeebies/shows/pablo">https://www.bbc.co.uk/cbeebies/shows/pablo</a>

<u>SENCO training</u> - bookings are open for the next sessions of Supporting Special Educational Needs in Foundation Stage Settings. The course dates are: 30/1/18, 28/2/18 and 28/3/18. These sessions aim to enable early years providers to identify and address special educational needs in their settings; provide a range of strategies and approaches to further develop good inclusive practice in settings; and clarify roles and responsibilities set out in the SEN Code of Practice. To apply, please visit the Early Years Channel

# **HEALTH**

A guide from Public Health England about managing infectious diseases in schools and childcare settings is here: <a href="https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities">https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities</a>

#### **EARLY YEARS PUPIL PREMIUM**

These core book recommendations may be useful if you are using EYPP to buy new high quality books: https://www.clpe.org.uk/corebooks/foundation

Looked after and adopted children - the Attachment and Secure Base training course (Code EY/17/897) is highly recommended for those wishing to develop their awareness of best practice for looked after and adopted children. More information and bookings here: <a href="https://www.brighton-hove.gov.uk/content/children-and-education/working-childcare/training-early-years-and-childcare-providers">https://www.brighton-hove.gov.uk/content/children-and-education/working-childcare/training-early-years-and-childcare-providers</a> Please let us know if you have a new child attending your setting who is looked after or adopted.

## EYFS TEACHING AND LEARNING - PEDAGOGY PERSPECTIVES SPECIAL!

<u>A MUST SEE! FREE ebooks</u>! – see the article here about 'loose parts teaching', and log in for a selection of inspirational materials, in particular the ones on 'Loose Parts' and 'Provocations': <a href="https://fairydustteaching.com/2017/03/loose-parts-thinking-children-toy/">https://fairydustteaching.com/2017/03/loose-parts-thinking-children-toy/</a>

Schemas – refresh your team's understanding of schemas with the useful handout attached.

<u>Crossing the Centre Line</u> – see this article highlighting the links between physical development and brain development: <a href="https://www.communityplaythings.co.uk/learning-library/articles/crossing-the-centre-line?source=pal172">https://www.communityplaythings.co.uk/learning-library/articles/crossing-the-centre-line?source=pal172</a>

The 'Curiosity Approach' – see this article about nursery and pre-school environments, reiterating the messages about the use of colour and plastic in the article sent in the last Bulletin! <a href="https://beautifulenvironments.wordpress.com/2017/06/25/%EF%BB%BFwhat-does-it-feel-like-to-be-within-your-play-space/">https://beautifulenvironments.wordpress.com/2017/06/25/%EF%BB%BFwhat-does-it-feel-like-to-be-within-your-play-space/</a>

<u>Outdoor learning</u> – see this article about Forest Schools: <u>http://www.marketwatch.com/story/whyforest-kindergartens-are-the-best-schooling-for-our-kids-2017-10-06</u>

### **POINTS FROM OFSTED REPORTS 2016-7**

The focus this time is on learning through routines. See the attached ways to check that a 'snack bar' system is enhancing children's language development. See further useful talk tips here, with thanks to Richmond: <a href="http://www.richmond.gov.uk/tips">http://www.richmond.gov.uk/tips</a> for practitioners

## **EYFS FORUM**

Brighton and Hove have renewed the subscription to the Early Years Foundation Stage Forum, which gives all practitioners in Brighton and Hove FREE access to the full range of discussions and resources: <a href="http://eyfs.info/home">http://eyfs.info/home</a> and <a href="http://eyfs.info/home">http://eyfs.in

#### **APPRENTICESHIP FAIR**

A reminder that the apprenticeship fair is being held on Tuesday 7 November, 4pm – 6pm at Hove Town Hall. The aim of the event is to provide schools and early years settings an opportunity to find out more about apprenticeships by speaking with providers about apprenticeships,

speaking to a range of training providers about the variety of apprenticeships that are offered, talking to providers about their opportunities now and plans for the future and finding out what 20% 'off the job' training looks like. More information about the event is <a href="here">here</a>

## **NETWORK MEETINGS**

Follow the links to book your place: <a href="https://www.brighton-hove.gov.uk/content/children-and-education/working-childcare/working-early-years-foundation-stage">https://www.brighton-hove.gov.uk/content/children-and-education/working-childcare/working-early-years-foundation-stage</a>

Apologies – due to low numbers the Moulsecoomb meeting has been cancelled. Ideas for an alternative East Brighton/ Deans venue for 2018 welcome!

Deed on early			
Best regards,			
Helen			