

Hello everyone,

Welcome to the 27th edition of the fortnightly Early Years Bulletin. The next Bulletin will be sent on Monday 9<sup>th</sup> October. Previous bulletins are here: <https://www.brighton-hove.gov.uk/content/children-and-education/early-education-and-childcare-professionals/early-years-bulletins>. An abridged version of the bulletin will also be shared in the next school bulletin for school-based colleagues.

### **30 HOURS**

Please see the 30 hours page on the Brighton and Hove City Council website for full information and further links, including advice on checking parent eligibility codes: <https://www.brighton-hove.gov.uk/content/children-and-education/working-early-education-and-childcare/30-hours-free-childcare-0>

### **DEPARTMENT FOR EDUCATION**

The government's response to the Primary Assessment consultation has been published. The findings with particular relevant to the EYFS are those concerning assessment in the Reception year of school. The report is here:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/644871/Primary\\_assessment\\_consultation\\_response.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/644871/Primary_assessment_consultation_response.pdf)

A consultation is open until November 7<sup>th</sup> regarding the content of the functional skills qualification for maths and English: <https://consult.education.gov.uk/adult-english-and-maths/reformed-functional-skills-maths-and-english-subje/>

### **HEALTH**

The Foundation Years website highlights a recent letter from the Chief Medical Officer regarding the promotion of childhood flu immunisation: <https://www.foundationyears.org.uk/2017/09/childhood-flu-immunisation-programme-letter-from-cmo-2/>

### **FAMILIES, EQUALITIES AND INCLUSION**

The Family Information Service (FIS) have a highly informative website for families, including factsheets on support and financial help available for families: <https://www.brighton-hove.gov.uk/content/children-and-education/family-information-service>

[hove.gov.uk/content/children-and-education/childcare-and-family-support/family-information-service-fis](http://hove.gov.uk/content/children-and-education/childcare-and-family-support/family-information-service-fis)

FREE Library events - Please see the attached flyers for your noticeboard.

Supporting refugee families in early years settings – update your knowledge and awareness of how to support children and families by attending this short course on November 16<sup>th</sup>. Details and bookings: <https://earlyyears.brighton-hove.gov.uk/courses/bookings/default.asp>

### **LOCAL OFSTED INSPECTIONS 2016-7**

Many groups in Brighton and Hove celebrated great Ofsted outcomes this year, continuing the high emphasis on quality at our local nursery and pre-school settings. For your interest and information, please see the attached precis sheets showing the most frequently mentioned strengths and points to develop during the year 2016-7. These are from the total of 37, of which 35 were Good or better. Nine of these were awarded an Outstanding grade, giving us a total of Outstanding settings well above the national average. Materials for developing the identified aspects of practice will be shared in bulletins and on the website throughout the Autumn term. The attached sheet of useful links focuses on children's mark making and early writing, a great way to challenge and extend children's learning as well as to develop this important aspect of early literacy.

### **EYFS TEACHING AND LEARNING**

Physical Development – FREE online CPD is available here from today:  
<http://www.earlyyearssummit.com/>

Fine motor skills – see this article c/o Community Playthings, which includes some thoughts for parents/carers on children's fine motor development:  
<http://www.communityplaythings.co.uk/learning-library/articles/what-is-happening-to-fine-motor-development?source=pal170>

Mathematical Development – exciting ways to extend children's spatial awareness are available at:  
<https://inspiredbyplay.wordpress.com/2017/09/16/10-playful-spatial-reasoning-provocations/>

Thanks to Erica Evans at the University of Brighton for highlighting this site.

Decadons and crescents? If you're keen to extend children's mathematical vocabulary, these FREE resources might be helpful: [https://www.teachwire.net/teaching-resources/2d-shape-recognition-posters-for-early-years-and-ks1-maths?utm\\_source=TEYweekly&utm\\_medium=20170922&utm\\_campaign=weekly](https://www.teachwire.net/teaching-resources/2d-shape-recognition-posters-for-early-years-and-ks1-maths?utm_source=TEYweekly&utm_medium=20170922&utm_campaign=weekly)

## **EARLY YEARS TEAM**

How we can support you this term to reflect on and continually develop the quality of your setting? Options include one-off visits with a specific focus, or a longer series of visits to look at an aspect of practice in more depth using audits and other reflective prompts and materials. You may like to consider a QUILT module, which a number of settings are successfully revisiting. Of course, our safeguarding support is always available. Your thoughts are welcome to [helen.beaumont@brighton-hove.gov.uk](mailto:helen.beaumont@brighton-hove.gov.uk)

## **DIARY DATES**

### Network meetings

The Autumn Network meeting dates and venues are below. Please let us know if you have any particular items that you would like to discuss. One topic that will be included will be the forthcoming EU Data Protection Regulations. More details at the meetings.

- [Wednesday 1st November 1.30pm – 3pm – Brighton Town Hall](#)
- [Thursday 2nd November 1pm – 2.30pm Portslade Town Hall, Novus Portus Room](#)
- [Tuesday 7th November 1pm – 2.30pm Moulsecoomb Hub, Great Hall](#)
- [Wednesday 8th November 1pm – 2.30pm Hove Town Hall, G90](#)
- [Tuesday 14th November 1pm – 2.30pm Brighton Town Hall](#)

Please book your place online via the gateway links above or: <https://www.brighton-hove.gov.uk/content/children-and-education/working-childcare/working-early-years-foundation-stage>

Best regards,

*Helen*

